



Balances (Multiage Differentiated Curriculum for Grades 4-6) (Multiage Curriculum - Intermediate)

Debbie Triska Keiser, Sarah Wolfsohn

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Balances, the first book in the Multiage Differentiated Curriculum Kit for Grades 4–6, asks students conceptual questions in regard to balance such as, "Is it possible for our world to ever again be ecologically balanced?" or "What's the connection between the inner ear and seasickness?"

The books in Prufrock's new Differentiated Curriculum Kits employ a differentiated, integrated curriculum based on broad themes. This all-in-one curriculum helps teachers save planning time, ensure compliance with national standards, and most importantly, pique their students' natural excitement and interest in discovery. By participating in the wide variety of activities in the Multiage Differentiated Curriculum Kit for Grades 4–6, students will discover the balance that exists around them and gain a lifelong desire to learn.

In this book, students will examine the universal concept of balance from many different and exciting perspectives. Balance in art, government, diet, mathematics, and even elevators will be studied.

Balances, along with the other books in the Multiage Differentiated Curriculum Kit for Grades 4–6 (*Choices*, *Explorations*, *Questions*, and *Viewpoints*), makes teaching advanced learners easier!

This curriculum unit makes use of the following great children's literature books:

- *When Justice Failed: The Fred Korematsu Story* by Steven A. Chin;
- *Joey Pigza Loses Control* by Jack Gantos; and
- *Among the Hidden* by Margaret Peterson Haddix.

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