



Marginalized Students: New Directions for Community Colleges, Number 155 (J-B CC Single Issue Community Colleges)

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Gone are the days when the term *diversity* may have been used to solely signify the color of one's skin or gender. This volume examines how *diverse* and *marginalized* populations are situated within American community colleges and pushes the boundaries of our understanding of these terms.

The editors and contributing authors examine various student groups as well as give voice to the marginalization felt by a group of faculty. Topics include:

- Examining the concept of student marginalization through a framework based on Dewey's 1916 work, *Democracy and Education*
- Experiences of Adult English as Second Language learners
- Seeing the community college environment through the eyes of student athletes
- Current research on lesbian, gay, bisexual, transgender, and queer (LGBTQ) community college students and the need for more
- Student Veterans
- Underprepared college students
- and community College faculty in correctional institutions.

The volume concludes with key resources for anyone who works with or researches marginalized populations. The resources include sources for further reading, existing organizations serving various marginalized groups, and some possible funding opportunities.

This is the 155th volume of the Jossey-Bass quarterly report series *New Directions for Community Colleges*. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

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